

**MICR200B**  
**Introductory Microbiology II**  
**Winter 2014**

**Class time/location:**

**Tentative Class Schedule:**

<b><i>topic</i></b>	<b><i>instructor</i></b>	<b><i>dates</i></b>	<b><i>text</i></b>
1) <b><i>Genetics and Molecular Biology</i></b>	Briant	Jan. 7 - 28	13 - 17
2) <b><i>Scientific Method</i></b>	Briant	Jan. 29	NA
<b><i>Midterm 1</i></b>	Briant	Jan. 31	22% of final grade
3) <b><i>Prokaryotic and Eukaryotic organisms</i></b>			

- Students are expected to have met all pre/co-requisites for the course (see above).

**Conversion of marks to final letter grades:**

**\*\*\* PLEASE NOTE CHANGES TO THE GRADING SCALE \*\*\***

The total mark, calculated from the marks on all of the exams according to the weighting scheme above, will be converted to a percentage and then to a letter grade in the following way:

<b>Passing Grades</b>	<b>Grade Point Value</b>	<b>Percentage for Instructor Use Only *</b>	<b>Description</b>
A+ A A-	9 8 7	90 – 100 85 – 89 80 – 84	<b>Exceptional, outstanding and excellent</b> performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	6 5 4	77 – 79 73 – 76 70 – 72	<b>Very good, good and solid</b> performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	3 2	65 – 69 60 – 64	<b>Satisfactory, or minimally satisfactory.</b> These grades indicate a satisfactory performance and knowledge of the subject matter.
D	1	50 – 59	<b>Marginal</b> Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.

